

No	Description and examples	Courses from the GSCB programme
Group 1	<p>Staff in infrequent contact with children, young people and/or parents/carers who may become aware of possible abuse or neglect.</p> <p>Examples: Librarians, GP receptionists, community advice centre staff, groundsmen, recreation assistants, environmental health officers, hospital support staff, and receptionists.</p>	<ul style="list-style-type: none"> • E-learning: Safeguarding Children • Forced Marriage Workshop • Introduction to FGM • Private Fostering Workshop • Safeguarding Children: A Basic Induction • Safeguarding Children: A Basic Induction Refresher
Group 2	<p>Those in regular contact or have a period of intense but irregular contact, with children, young people and/or parents/carers including all health clinical staff, who may be in a position to identify concerns about maltreatment.</p> <p>Examples: Housing, hospital staff, YOS staff and staff in secure settings, the police other than those in specialist child protection roles, sports development officers, disability specialists, faith groups, community youth groups, play scheme volunteers.</p>	<p>As above plus:</p> <ul style="list-style-type: none"> • Attachment, Loss and Trauma • Basic Drug Awareness • Child Abuse Linked to Faith or Belief • Child Sexual Exploitation • E-learning: Domestic Abuse • Developing Authoritative Practice (for Safeguarding Practitioners) • E-learning: Information Sharing • E-learning: Safeguarding Disabled Children • E-Safety: Keeping Children Safe On-line • Introduction to Domestic Violence • Safeguarding Children Across Culture and Faith • Safeguarding Children who may have been Trafficked • Safeguarding Disabled Children • Understanding Parental Learning Disability • Working Together to Safeguard Children • Working with Young People who Self Harm
Group 3	<p>Members of the workforce who work predominantly with children, young people and/or their parents/carers and who could potentially contribute to assessing, planning, intervening and reviewing the needs of a child and parenting capacity where there are safeguarding concerns.</p> <p>Examples: paediatricians, GPs, youth workers, those working in the early years sector, residential staff, midwives, school nurses, health visitors, sexual health staff, teachers, probation staff, sports club welfare officers, those working with adults in, for example, learning disability, mental health, alcohol and drug misuse services, those working in community play schemes.</p>	<p>Training for groups 1-2 plus:</p> <ul style="list-style-type: none"> • Advanced Domestic Violence • Assessing Neglect • Assessing Risk & Protective Factors in Children's Mental Health & Emotional Wellbeing • Communicating with Children from a Systemic Perspective • Engaging Men in Safeguarding and Work with Vulnerable Children and Their Families • Having Difficult Conversations: Communicating with Children and Parents about Concerns • Learning Together – Lessons Arising from Serious Case Reviews • Practical Skills in Child Development • Promoting Positive Parenting Level 1: Building Cooperative Behaviour in Children • Promoting Positive Parenting Level 2: Managing Children's Difficult Behaviour Effectively

		<ul style="list-style-type: none"> • Providing Effective Early Help for Children, Young People and Their Families • Recording & Report Writing Skills in Safeguarding Children • Responding to FGM • Responding to An Unexpected Child Death • Safeguarding Children with Long Term Illnesses • Safeguarding Children in the Context of Parental Substance Misuse • Strengthening Families: Making Positive Contributions to Child Protection Conferences & Core Group Meetings • Working Effectively with Uncooperative, Dangerous or Evasive Parents • Working With Parental Mental Illness • Working with Perpetrators of Domestic Violence
Group 4	Members of the workforce who have particular responsibilities in relation to undertaking section 47 enquiries, including professionals from health, education, police and children's social care; those who work with complex cases and social work staff responsible for co-ordinating assessments of children in need.	Training for groups 1-3 plus: <ul style="list-style-type: none"> • Child Sexual Abuse • Critical Thinking & Risk Assessments • Reflective Practice and Analytical Thinking in Child Protection
Group 5	Professional advisors, named and designated lead professionals.	Training outlined for groups 1-3 (and 4 if advising staff from this group) plus: <ul style="list-style-type: none"> • Supervision Skills for Safeguarding Supervisors • Single agency training • GSCB Annual Conference
Group 6	Operational managers at all levels including: practice supervisors; front line managers and managers of child protection units.	Training outlined for groups 1-3 plus: <ul style="list-style-type: none"> • Supervision Skills for Safeguarding Supervisors • GSCB Annual Conference • Single agency training
Group 7	Senior managers responsible for the strategic management of services; NHS board members.	Training outlined for groups 1-3 plus: <ul style="list-style-type: none"> • GSCB Annual Conference • In-house training
Group 8	Members of the LSCB including: board members; independent chairs; directors of children's services; elected members; lay members; members of executive and sub/task groups; business support team; inter-agency trainers.	Training outlined for groups 1-3 plus: <ul style="list-style-type: none"> • GSCB Board Development day • GSCB Annual Conference • Induction programme • GSCB trainers' forum • Single agency training/briefings